AB-AAC: THE FUTURE OF SPECIALTY CERTIFICATION IN AAC!

ASHA 2022 NEW ORLEANS

ALL ASHA MEETINGS ARE INTENDED TO BE SAFE SPACES. PARTICIPANTS ARE EXPECTED TO:

- Be respectful
- Listen actively
- Be collaborative
- Respect diversity, including communication differences
- Respect privacy of participants
- Ask for consent for audio-visual recordings, quotes, or photography
- Be aware of language diversity
- Handle disagreement constructively
- Act fairly, honestly, and in good faith with other participants





Financial Disclosures:

Dr. Hill holds a faculty position in the School of Health and Rehabilitation Sciences (SHRS) at the University of Pittsburgh

Senior Director of the University of Pittsburgh Medical Center's Augmentative Communication Program.

She receives funding from NIH and NIDILRR on research projects related to AAC-BCI testing and clinical trials.

Non-financial Disclosures:

AAC Institute, Inc (unpaid volunteer)

Unpaid/volunteer position on the American Board of Augmentative and Alternative Communication;



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Mike O'Leary is an NIH funded graduate student researcher at the University of Pittsburgh and part-time employee for the ICAN Talk Clinic of the AAC Institute.

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NON-FINANCIAL DISCLOSURES:
UNPAID/VOLUNTEER POSITION ON THE AMERICAN BOARD OF
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Non Financial Disclosure:

Unpaid position AB-AAC Board (Lead Portfolio Committee)

Volunteer NJSHA AAC Committee

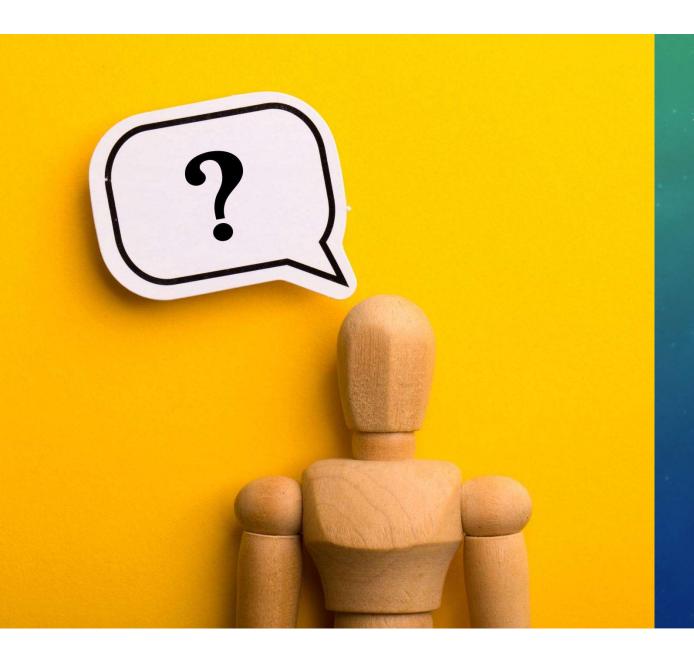
GENERAL INTRODUCTION AND UPDATE

- Applied for several different grants; received all grants for a clinical practice analysis study
- Has IRB approval so established as a research project
- Each AB-AAC board member is chairing an ad hoc committee, based on the volunteer database; some committees not active yet/ dependent on the practice analysis results
- Preliminary results, with the psychometrist preparing to analyze. Plan to publish the results.
- Interested parties: go to the website for current information
- More specific info on specialty certification: directed to the ASHA website.



SPECIALTY PRACTICE SURVEY OVERVIEW

- Info about development of survey?
 - Who was involved?
 - How long?
- Questions related to respondent demographics and background, major competency domains, feedback on BCS-AAC process, etc.



WHAT HAPPENS NEXT?

- Results will be sent to psychometrist for thorough evaluation.
- Results evaluation will be made available...

OPERATIONS MANUAL OBJECTIVES

Develop a work group

- Contact volunteers
- Establish interest in working on Manual
- Schedule initial meeting via Zoom

2. Writing assignment

- Distribute writing of different sections
- Schedule regular meetings
- Monitor, progress and editing

OPERATIONS MANUAL OBJECTIVES

1

3. Compile Manual

2

4. Obtain approval from CFCC

3

5. Upload to website

OPERATIONS MANUAL CONTENT

INTRODUCTION

MEMBERSHIP

APPLICATION PROCESS

EXAMINATION

MAINTENANCE AND RENEWAL OF APPLICATION

OPERATIONS MANUAL CONTENT

- 6. Governance and Board Members
- 7. Procedures
- 8. Standing committees
- 9. Fiscal responsibilities
- 10. Appeals
- 11. Appendices

WEBSITE

https://aacspecialist.org





CENTRAL SOURCE OF INFORMATION

- Mission statement
- Quarterly newsletter
- Presentation handouts
- Information responding to questions from other organizations
- Information on board members
- Frequently asked questions
- Contact Us

COMING ONLINE STARTING 2024...INCLUDING



ONLINE EXAM



MEMBER DIRECTORY



RESOURCES

PORTFOLIO



At our annual meeting a framework was developed to identify the portfolio process.



This process will be used for all applicants and will include:



The artifacts will be evaluated using developed rubrics

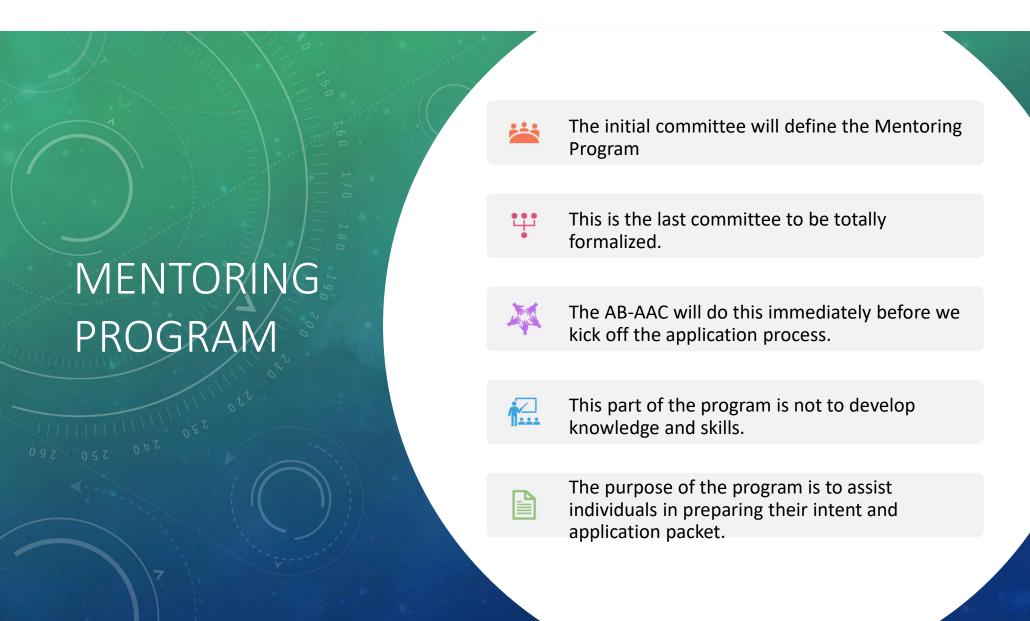


Upon completion of the AAC core competencies survey, the portfolio committee will begin to meet to outline the artifacts, develop the rubrics and assessment measures, and determine a platform for submission of portfolio artifacts

Applicant data

Artifacts

 Artifacts may include items such as redacted reports, trainings attended, Plan of Care/Present levels



CCSC (COMMITTEE ON CLINICAL SPECIALTY CERTIFICATION) ANNUAL MEETING OF BOARDS

- Annual reporting of active and petitioning Boards
- Collegial, collaborative relationship among Board members and ASHA staff
- Boards have a shared common goal to promote quality and advance practice
- New ASHA **Community Site** for Board members
- ASHA convention activity involvement of Boards
- Continuing education activity of Boards
- ASHA promotion of specialty certification building awareness and excitement in future



